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**Responding To Problem Behavior/Consequences**

Identify two problem behaviors you anticipate seeing the most often with your student/client.

Plan your responses in advance.

1. **Verbal/Visual redirect** – What specifically would you say in response to occurrence of this problem behavior? – (See seven simple steps)
2. **Pre-Planned Consequences** – What consequences would you assign to student refusal to comply and engaging in this problem behavior (best to focus on remedial/teaching responses and limit loss of instructional time)?

**Example Consequences** – Time owed, loss of privilege (recess, computer time), practice expected behavior, write a problem solving form, contact parent, time-out, etc.

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| **PROBLEM #1 =** |
| **Verbal Redirect to Expected Behavior** |
| **Pre-Planned Consequences** |
| **PROBLEM #2 =** |
| **Verbal Redirect to Expected Behavior** |
| **Pre-Planned Consequences** |